Nursery Autumn Term

Literacy

Reading

Rhyme time sessions
Rhyme time games covering:
Listening, syllables, rhyming, alliteration, sound knowledge.

Writing

Engage in purposeful mark making and assign meaning to their marks
Beginning to choose a dominate hand for mark making
Beginning to copy pre-writing shapes
Take part in activities that support fine motor and manipulation skills and finger strength.

Personal, Social and Emotional Development

Being Me in My World
Beginning to have self-awareness
To understand classroom rules and expectations
To have a sense of belonging
To understand rights and responsibilities

Celebrating Difference
To begin to gain understanding of diversity and inclusion
To develop friendships and empathy for others
To identify bullying behaviours and how to address them, including strategies for being a by-stander
Begin to develop an awareness of equality

Understanding the World

My Family
Be interested in photos of themselves, their family and objects
Talk about their own immediate family
To talk about similarities and differences within a group
Show awareness of personal features when asked e.g stand up if you wear a jumper, recognizing when others have stood up, this is how they are similar.

Environment/Materials
Immediate environment, to know objects can move within the environment, to move an object by pulling, pushing etc, explore famliar objects/match objects. To explore materials, to sort different materials. Weather, to group living things,
To use toys with button, flaps and simple mechanisms and begin to operate them

Communication and Language

Listening, Attention & Understanding

Listen to familiar stories with increasing attention.
Listen to others.
Understand who and what in simple questions.
Respond to instructions.

Speaking

Poetry Basket
Nursery Rhymes, songs, stories
Begin to ask simple questions
Begin to talk about people and things that are not present.

Maths

Exploring Colours,
Matching objects
Sorting by shape, size or colour
Subitising numbers 1 and 2
Exploring different Patterns

Physical Development

Gross Motor Skills

Walk, run and climb on different levels.
Move in response to music.
Use large arm movements to wave scarfs, ribbons in circular movements.
Use 1 foot to propel themselves on a wheeled toy.

Fine Motor Skills

Dough Disco
Use smaller paint brushes, dabbers etc to make marks on paper.
Make circles, lines, crosses.

Expressive Arts and Design

Music
Knows how to use sounds
Joins in with moving, dancing and ring games
Taps out simple repeated rhythms
Join in with familiar songs and rhymes
Take part in simple pretend play using an object to represent something else

Colour
Explores colour and how colour can be changed
Develop understanding of marks to represent objects or images
Use various construction materials
Use tools for a purpose

Reception Autumn Term

Literacy

Reading

Little Wandle Reading. Phase 2 sounds: s a t p i n m d g o ck e u r h b f l. Talking about what's happening in the story.

Writing

Write some letters from their name.
Use initial sounds in their writing
Say a sentence to an adult.

Personal, Social and Emotional Development

Colour Monsters – My feelings
Following classroom rules and routines.
Waiting for their turns.
Playing within a group of children.



Understanding the World

My family
Key events – Harvest, Remembrance day, bonfire night, Christmas, Divali
The World Map and different countries.
Our School
Plants and animals
Different materials
The weather
Visit to The Owl Centre



Communication and Language

Listening, Attention & Understanding

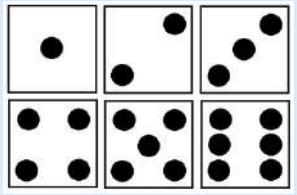
Listening to stories with increasing attention.
Responding to 2 step instructions

Speaking

Poetry basket
Nursery Rhymes
Speaking in a full sentence using the correct tense.

Maths

Composition, Subitising and counting within 5
Patterns
Measuring
Circles, triangles, squares and rectangles



Physical Development

Gross Motor Skills

Get set for PE: Introduction to PE, Fundamentals
Outdoor climbing frame, bikes, and scooters.

Fine Motor Skills

Using a range of writing tools e.g. pencil, chalk
Draw lines and circle.
Put on own coat and fasten the zip.

Expressive Arts and Design

Drawing marvellous marks – create shapes used continuous lines and being to use these shapes to represent objects.
Painting and mixed media.
Explore instruments and music type.



Year 1 Autumn Term

Maths

Revisit Reception learning
Numbers to 10
Addition and subtraction within 10

Writing

Letter formation
Writing a simple sentence
Leave spaces between words Punctuate sentences with a capital letter and full stop

Spelling

Year 1 Tricky Words
Spelling words with taught sounds

Reading

Little Wandle Reading

Science

Seasonal changes How do the seasons affect what we do?
All about me - Why are animals not like humans?

Phonics

Recap Phase 3 and begin Phase 4

PE

Fundamentals in PE
Gymnastics

PE day: Y1 Squires Friday School Hall
PE day: Y1 Tinker Friday School Hall

PSHE and RSE

My Healthy Self – How can we look after our emotions?
Connecting with others – How can I help myself and others feel safe and happy?

Computing

Computing systems and networks – Technology around us
Creating media – Digital painting

History

Our Family Tree



Geography

Our Local Area

Art

Drawing – Exploring Line and Shape

Design Technology

Pull Along Toy



Music

Rhythm in the way we walk and Banana Rap



RE

What do Christians believe God is like?
Who is Jewish and how do they live?

School Experiences

Local Area Walk
Show Racism the Red Card
Children in Need
Christmas Performance

Homework

Reading at home 4x each week

Year 2 Autumn Term

Maths

- Numbers to 100
- Addition and Subtraction

Writing

We will we writing using high-quality texts as a stimulus. Tasks will range from descriptive writing to information pieces. Texts include:

- Cops and Robbers
- Everyday Materials
- Hermelin the Detective Mouse
- The Disgusting Sandwich
- How to be friends with a ghost
- The Friendship Bench
- The Great Fire of London
- Detective Dog

Spelling

Year 1 Common exception words and alternative sounds for j, s, and n

Reading

Revisit Phase 5 phonics through decodable books (90% accuracy) and developing reading for pleasure.

Science

- Materials
- Growth 1

Phonics

Little Wandle
Phase 5

PE

- Gymnastics
- Fundamentals

PE day: Y2 Brown Thursday School Hall
PE day: Y2 Robertson Thursday School Hall

PSHE and RSE

- My healthy self: How can we look after our bodies?
- Connecting with others: How can I build safe, kind and caring relationships with others?

Computing

- Computing all around us
- Creating Media



History

Revolutionary Railways
Local history, people and places



Geography

What is special about Stockton?

Art

Drawing - Understanding Tone and Texture. Exploring how artists use tone and texture and applying these techniques in observational drawings. Artists - Käthe Kollwitz, Max Ernst, Sari Dienes, Saeed Akhtar

Design Technology

Structures – A chair for a bear

Music

- Hands, feet and Heart
- Ho Ho Ho

Understanding beat, tone and rhythm in music.
Playing glockenspiel



RE

- Who are Muslims and how do they live?
- Why does Christmas matter to Christians?

School Experiences

- Art Showcase, Pantomime visit to Yarm, Train to Hopetown.

Homework

Weekly spellings, reading everyday (at least 3x a week)

Year 3 Autumn Term

Maths

Adding and Subtracting Across 10
Numbers to 1000
Right Angle



Writing

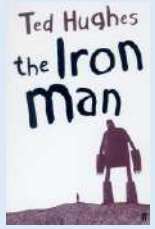
The Last Wolf- persuasive poster
My Brother is a Superhero- Character description
Iron Man- Non-chronological report
The Tin Forest- Diary Entry
The Shape of Rainbows- Acrostic poem

Spelling

Diagraph – OU
Words where "y" Makes an "i" sound
Words Ending in-sure
Words Ending in-ture
Challenge words
Words with the prefixes re- dis- mis-
Words ending in - ing er ed en

Reading

The Iron Man



Computing

Computer Systems and Networks Connecting Computers.
Creating Media Stop Frame Animation.

Science

Animals Including Humans – Why Are Skeletons Important?



Rocks – Do Rocks Have a Story to tell?

PE



Developing Fundamental Skills.
Gymnastics.
PE day: Y3 Warren Tuesday 1st half term Sports Hall/ 2nd half term School hall
PE day: Y3 Largan Tuesday 1st half term School Hall/ 2nd half term Sports Hall

PSHE and RSE

My Healthy Self – How Can I Take Care of my Mind and Body?

Connecting With Others – What Helps us Feel Safe and Included?

History

The Stone Age- Changes in Britain, from the Stone Age to the Iron Age.



Geography

What is the Geography of the United Kingdom? - Regions and Countries.



Art

Painting and Mixed Media – Drawing Skills

Design Technology

Electrical Systems- Electric Poster
Mechanical Systems-
Pneumatic Toys

Music

Let your spirit fly!

Glockenspiel Stage 1

French

Phonetics 1 – ch, ou, on, oi
Je peux… - I can…. (E)
Je ne peux pas... (I can't …)
Core Vocabulary:
Les nombres - Numbers 1
Grammar:
Nouns

RE

Christianity – What do Christians Learn from the Creation Story

Christianity - What is it Like for Someone to Follow God?

School Experiences

September Art showcase, Yarm Theatre Pantomime, Government elections, Stone Age Lady Visitor, Life Science Centre

Homework

Weekly Spellings, Read at home 3x each week, TTRS

Year 4 Autumn Term

Maths

Review of Column addition and Subtraction

Place Value: Investigating numbers to 10,000

Geometry: Perimeter

	H	T	O
	2	8	1
+	6	3	4
			5

Writing

Persuasive Poster: The Great Kapok Tree
Non-chronological Report: Rainforest Animals
Story: Flood
Persuasive Advert: History VIP: Boudicca
Recount Diary: Queen of Darkness







Spelling

homophones
prefix 'in-' '
prefixes 'il-', 'im-' and 'ir-
prefix 'sub-'
prefix 'inter-'
Challenge Words
Words ending in '-ation'
Words ending '-ly'
Words ending '-lly
Words where 'ch' makes a /sh/ sound

Reading

Class Novel: Queen of Darkness

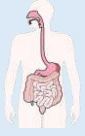


Computing

Computer Systems and Networks: The Internet
Creating Media: Audio Production

Science

Animals Including Humans: The Digestive System
Living Things and their Habitats: Habitats and Classification



PE

Indoor athletics Skills
Dance
- Y4B Monday Sports Hall
- Y4W Monday School Hall



PSHE and RSE

My healthy self: How can I make healthy choices?
Connecting with others: How can we respect each other?

History

The Romans in Britain: The Roman Empire and its impact on Britain.

Geography

What and where are our forests and rainforests? Investigating our local forests

Art

Drawing: Exploring tone, texture and proportion

Design Technology

Electrical Systems: Torches

Music

Glockenspiel: Stage 2



French

Phonetics 2 – I, in, ique, ille
Chez Moi (I) J'habite (I live)
Core Vocabulary: Les instructions - Classroom instructions 1
Grammar: Adjectival agreement

RE

What do Hindus believe God is like?

What makes some texts sacred?



School Experiences

Art Showcase, Pantomime at Yarm Auditorium, Roman Day, Guisborough Forest

Homework

Weekly Spellings, Read at home 3x each week, TTRS

Year 5 Autumn Term

Maths

Decimal Fractions
Negative Numbers
Short Multiplication & Short division
Area



Writing

Persuasive Letter: The Dragon Slayer
Haiku Poetry: The Jabberwocky
Non-chronological Report: Dragonology
Descriptive writing: The Wizards of Once
Story: The Wizards of Once
Newspaper Article: How the Grinch Stole Christmas






Spelling

homophones
prefix 'in-' meaning 'not'
prefixes 'il-', 'im-' and 'ir-'
prefix 'sub-' meaning 'below'/'further divided'
prefix 'inter-' meaning 'between' or 'among'
Words ending in '-ation'
Words ending in '-ation'
Words ending '-ly'
Words ending '-lly'
Words where 'ch' makes a /sh/

Reading

Class Novel: The Wizards of Once



Computing

Computer Systems and Networks: The Internet
Searching the Web



Science

Space: Will we ever send another man to the moon?
Properties of materials



PE

Gymnastics
Athletics
PE day: Y6 Hall Wednesday Sports Hall
PE day: Y6 Razzaq Wednesday School Hall



PSHE and RSE

Strengths and Difficulties
Wellbeing



History

Anglo-Saxons and Scots:
Britain's settlement by Anglo-Saxons and Scots.



Geography

What is the geography of Europe? Physical and human features Climate and migration



Art

Drawing:
Depth, emotion and movement
Exploring mark making for showing depth, emotion and movement



Design Technology

Gears and pulleys
Investigating the history, mechanics and uses of gears and pulleys.



Music





French

Phonetics 3 – eay, eux, é, è, e
Au salon de thé - At the Tea Room (I)
Vous désirez? (What would you like?)
Je voudrais... (I would like...)
Core Vocabulary: Les nombres Numbers 2
Grammar: Partitive articles

RE

What does it mean if Christians believe God is holy and loving?
What does it mean to be a Muslim in Britain today?




School Experiences

Art showcase, Yarm Theatre Pantomime , Government elections , Enterprise days , Planetarium in school, Hebron Church

Homework

Weekly Spellings, Read 3x each week, TTRS

Year 6 Autumn Term

Maths

Numbers to 10,000,000

Order of Operations

Multiplication

Division



Writing

To entertain – Narrative Poetry: A tiger in the zoo
To inform – Non-chronological Report: Hidden Figures
To entertain – Descriptions: When the Sky Falls
To inform – Procedural: What to do in the event of an air raid
To persuade and discuss – Discussion: Should children have been evacuated?
To inform – Recount (diary): When the Sky Falls







Spelling

Spelling Shed

Additional Common Exception Words
Words ending with ff, ll, ss, zz or ck
Words with the /k/ sound spelled 'k' and 'nk'
Words with the 'tch' trigraph
Words with the /k/ sound spelled 'k' and 'nk'
Adding '-s' or '-es' to make plurals
Adding the suffixes '-ing' and '-ed'
Adding prefix 'un-',suffixes '-er' and '-est'
Compound words/ words with unstressed vowels
Words with the digraphs 'ai' and 'oi'
Words with the digraphs 'ay' and 'oy'
Words with the split digraph 'a_e'

Reading

Class Novel: When the Sky Falls by Phil Earle



Computing

Computing systems and networks Communication and collaboration
Creating media - Web page creation



Science

Autumn 1: Light
Autumn 2: Animals including Humans





PE

Athletics
Tag Rugby





PE day: Y6 Clarkson Friday Sports Hall
PE day: Y6 Cooper Thursday Sports Hall

PSHE and RSE

My healthy self: How do my choices today shape my future health?
Connecting with others: What does it mean to stand up for myself and others?



History

Autumn 2:
The Battle of Britain and Thornaby Airfields -Longer Study.
British history beyond 1066/Local History



Geography

Autumn 1:
What do maps tell us about our town?
Mapping Local area fieldwork



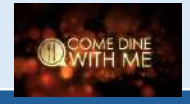
Art

Drawing
Expressing Ideas
Exploring how artists express ideas and how they use scale to do so.



Design Technology

Food Technology: Come Dine with Me



Music

Happy - A Pop song about being happy

Classroom Jazz 2 -



French

Phonetics 4 – qu, gne, ç, en, an
Grammar explained lessons (catch up)
En classe - In class (I)
Verbs – regular/irregular
Core Vocabulary:
Les instructions - Classroom instructions
Grammar: Irregular verbs



RE

Why do some people believe in God and some people not?
Creation and Science conflicting or complementary



School Experiences

Ford Castle
Beamish



Homework

Weekly Spellings, Read at home 3x each week, TTRS